



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GOVERNMENT NAVIN COLLEGE, BALODA

VILLAGE - BHILAI BHATA P.O. DONGARI BALODA
495559

www.naveengovtcollegebaloda.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

August 2021

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government Naveen College Baloda was established in July 2008., by Government of Chhattisgarh as an affiliated college of Guru Ghasidas University, Bilaspur , later its affiliation was shifted to Atal Bihari Vajpayee Vishwavidyalaya, Bilaspur. The college was accorded recognition by UGC under section 2 (f) and 12(b) in May 2015 and April 2016 respectively.

The college has an extensive campus of 10 acres with boundary wall . The building has 11 class rooms ,5 laboratories ,1- sports room, 1-library , study area , girls common room and washroom .Three program are offered at undergraduate level B.A , B.Sc (Maths & Bio) , B.com , and four postgraduate programs are offered M.Sc-Chemistry ,M.A Hindi since 2012-13 , M.A Sociology , M.A Political Science introduced in 2013-14 , two diploma course PGDCA & DCA is also available in the institute . Presently , apart from Principal ,there is **11** regular faculties and 7 guest faculties are recruited during the session , to facilitate effective curriculum delivery to students. There are 4 non-teaching staff and 4 technical staff .There is a library with approximately 12600 books and the campus has internet connectivity through wi-fi system .

The college has an NSS wing , RUSA cell and college committees , which conduct various activities in interest of society and students . The students have excelled not only in university exams by being gold medalist but has also , got selected in wrestling competition at national level . The college has an engulfed set-up facilities for games like Badminton , judo , table tennis ,gym equipment and enclosed space for cultural activities. The campus of the college is developed as playground , for games like cricket , football , volley ball and other outdoor activities.

The college is situated in a rural area , which gives an opportunity to students to explore their potential not only in rural activities but also in academic and extensional activities , institution takes initiatives to explore and enhance their academic and professional skills so that ,they can carve their niche in this dynamic world.

Vision

The institution endeavor to foster , value based education and explore their potential to optimum , in interest of society and humanity .

Mission

The institution aims to inculcate self confidence ,evolve personality ,infuse analytical perspective among students .It also aims to instill the sense of equality , patriotism and groom the students ,so that ,they can lead the society while achieving their academic goal .

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Large campus Of 10 acre land covered with Boundary with Its Own Building
- Attract large number Of Students Belonging to ST/SC/OBC From Completely Rural Background
- Multi-faculty Co-educational Government College in Remote Rural Area
- Huge pool Of Higher Secondary students are studying near by School
- Functional and active sports department, large play ground for students
- National Service Scheme for students
- Library having more than ten thousand books
- Well Qualified , experienced and dedicated faculty member having NET,SET ,M.Phill and Ph.D degrees
- Career Guidance session
- Wi-Fi Campus
- Team work, co-operation and harmony among faculty member

Institutional Weakness

- Requirements of regular faculties for post graduate classes
- Courses could be managed better with additional classrooms
- Further scope for development of laboratories for Science Subjects
- Lack of Auditorium, conference hall, hostel facility for boys and girls and staff quarter
- Issue of interruption in power supply.

Institutional Opportunity

- Large pool of unskilled students having potential to excel by increasing their employability and personality skill
- Scope of enhancing infrastructure like class-Room, auditorium , conference hall etc.
- Scope to conduct research in humanities , social-science and natural Science
- Scope of various extension activities for society

Institutional Challenge

- To teach Students belonging to completely rural and underprivileged area .
- Requirement of infra-structure to accommodate increasing number of students each year
- To attract industries for campus placements
- Issue of employability of students passing out from traditional courses
- To motivate Local people about allowing their children to pursue higher education

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The Institution was established in 2008 .Presently it is offering three undergraduate program B.A, B.Sc,B.Com

four postgraduate program M.A (Hindi, Political Science, Sociology), M.Sc-Chemistry ,PGDCA and DCA. It abides by the academic calendar notified by Department of Higher Education Chhattisgarh . In addition the Head of the Institution also take initiative to deliver the curriculum efficiently through IQAC and various committees .The Institution takes initiatives to simplify the learning process by adapting different modes of teaching like use of projector , online sites, you tube links further organize debates ,seminars etc .The curriculum deals about environment , human values , ethics ,rights and obligations to ensure wholistic development of students .

Teaching-learning and Evaluation

The Institution takes initiatives in accordance with the skill or intellectual level of students so that all the students get sufficient opportunity to improve their performance, thus special attention is given to slow learners and guidance to advanced learners .

The Institution takes initiatives in order to make students expressive and pro-active to achieve this it conduct various interactive activities like quiz , debates , social service and also provide additional platforms for learning like classroom presentation ,seminar , guest lectures , ICT based learning , you tube links etc .

The performance of students are judged by unit test and internal test ,in addition vital suggestions are given to improve their performance .The university follows a transparent procedure for valuation of answer sheet .All the stakeholders are made aware of outcomes of program .

Research, Innovations and Extension

The college deliver the knowledge to students with the objective of generating innovativeness among them , for this we have arranged a set-up for LCD projector equipped two classroom , too give them live experience of learning . The faculty members are encouraged to contribute in research related activities like paper, book publishing etc. .

To give live experience to students of relevant field professional or resource persons also invited to share their knowledge and experience .

Institution also conduct activities to instill a sense of social responsibilities and in the process create awareness nearby community about health , hygiene , environment and about their duties and obligation , to achieve this goal NSS unit has been instrumental .

Infrastructure and Learning Resources

The institute adequately utilizes its available resources to achieve its vision and mission of efficient delivery of knowledge and skill development of student.

Starting with undergraduate program in 2008 shortly afterwards in 2012 and 2013 it also started Post Graduate program in four subjects. The available room is utilized in judicious way to fulfill the demand of all the

programs running in the college. The college has a library with 12600 books which act as a knowledge center for students. Each year new book is being purchased as per allocation and available budget.

The college building is Wi-Fi enabled which give access to online study mode to student and teacher to enrich they are learning and teaching experiences respectively. The institute has varied facility for students and teacher which are managed by dedicated committees constituted by head of institution. The Institution also provides adequate facility for different type of indoor and outdoor sports activities in its vast ten acre engulfed campus.

Student Support and Progression

As per the guidelines of Department of Higher Education Chhattisgarh, ensures representation of students in various activities and management of the Institution. This is achieved through class representative of each class and student council (elected or nominated) at college level.

The student council communicates to the professor in charge of student council about their suggestions and grievances, which are sought out through meeting with concerned committee and head of the Institution.

The Institute aim to guide and motivate students through immediate and live examples for which we have constituted Alumni association in session 2019-2020. The registration of association is in process .The institution is trying to achieve sound alumni base in short span of time .

Governance, Leadership and Management

The institution being a Government College, most of the strategic decisions are taken by the department of Higher Education CG. The Principal is the decision making authority at the college. The Principal along with the IQAC coordinator and members of the different committee take decisions about various matter concerning the Institution. In order to ensure efficient execution of duties and responsibilities different committee are formed and entrusted with diverse responsibilities.

The staff of the college being Government employee , all the benefits , perks and other facilities of government like health , medical , CPS, GPS etc. , are available for them .Teachers undergo faculty development program like refresher and orientation course to enhance their teaching skills .

The performance of teaching and non-teaching staff is analyzed annually by the principal and conveyed to Department of Higher Education through Annual Confidential Report .In order to maintain transparency in functioning; financial audits are being conducted by the Institute annually and intermittently by Directorate of audit, Chhattisgarh. IQAC plays a vital role in maintain the standard of Education and its deliverance to students.

Institutional Values and Best Practices

The Institute take initiative to create awareness among masses through various activities .It infuse knowledge among girl students about various aspects concerned to them .It constantly monitor safety and hygiene in college campus .It adopt practice of saving electricity , waste disposal . It celebrate National and International days which enrich students with new information .

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2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT NAVIN COLLEGE, BALODA
Address	Village - Bhilai Bhata P.O. Dongari Baloda
City	Baloda
State	Chhattisgarh
Pin	495559
Website	www.naveengovtcollegebaloda.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	L.k.jaiswal	07817-296289	9753647298	07817-296289	naveengovtcollegebaloda@gmail.com
IQAC / CIQA coordinator	Bhushan Kumar	-	7222935149	-	bk688204@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-07-2008

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Chhattisgarh	Atal Bihari Vajpayee Vishwavidyalaya	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	27-05-2015	View Document
12B of UGC	27-04-2016	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Village - Bhilai Bhata P.O. Dongari Baloda	Rural	10	996

2.2 ACADEMIC INFORMATION

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Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Evs Fc Mathematics Physics Chemistry	36	Higher Secondary	Hindi	40	29
UG	BSc,Evs Fc Chemistry Botany Zoology	36	Higher Secondary	Hindi	70	70
UG	BA,Evs Fc Hindi English Political Science Sociology Economics Geography	36	Higher Secondary	Hindi	95	95
UG	BCom,Com merce Evs Fc	36	Higher Secondary	Hindi	40	36
PG	MA,Sociology	24	Graduation	Hindi	20	14
PG	MA,Political Science	24	Graduation	Hindi	20	5
PG	MA,Hindi	24	Graduation	Hindi	20	15
PG	MSc,Chemistry	24	B.Sc.	English,Hindi	20	18
PG Diploma recognised by statutory authority including university	PGDCA,Computer	12	Graduation	English,Hindi	30	30

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				11			
Recruited	0	0	0	0	0	0	0	0	8	3	0	11
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	4	0	0	4
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				4
Recruited	4	0	0	4
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	1	0	4
M.Phil.	0	0	0	0	0	0	5	0	0	5
PG	0	0	0	0	0	0	2	0	0	2

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	0	0	5

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	274	0	0	0	274
	Female	371	0	0	0	371
	Others	0	0	0	0	0
PG	Male	63	0	0	0	63
	Female	63	0	0	0	63
	Others	1	0	0	0	1
PG Diploma recognised by statutory authority including university	Male	17	0	0	0	17
	Female	13	0	0	0	13
	Others	0	0	0	0	0
Diploma	Male	4	0	0	0	4
	Female	7	0	0	0	7
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	156	160	162	172
	Female	156	149	173	181
	Others	0	0	1	1
ST	Male	43	34	36	35
	Female	34	25	25	36
	Others	0	0	0	0
OBC	Male	160	167	148	139
	Female	166	160	198	230
	Others	0	0	0	0
General	Male	10	9	7	12
	Female	15	9	14	7
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	1	0	0
Total		740	714	764	813

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
194	194	194	194	186
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
8	8	8	8	8

2 Students

2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
810	760	712	739	671
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
555	555	555	555	503

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
262	217	195	170	185

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
11	11	10	7	5

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
11	11	11	11	11

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 13**4.2****Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
3.55	6.59	8.65	24.73	3.25

4.3**Number of Computers****Response: 20**

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4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Government Navin College Baloda , is affiliated to Atal Bihari Vajpayee University , Bilaspur .C.G. It follows the curriculum framed by the university as per the guidelines of Department of Higher education chhatisgarh . Since its inception in 2008 , it was offering three program B.Sc , B.Com , B.A and subsequently in 2012 M.Sc chemistry. and M.A hindi and then 2013 M.A political science and sociology was introduced .Through active participation of college staff , as per the guidelines of university , well planned timetable is prepared by IQAC so that the curriculum could be delivered to students efficiently , in stipulated time frame.

All the departments of the college further chalk out their plan , mode of delivery and their own action plan in conformity with the institution. In addition to regular classes , tutorials , extra classes are organized further special attention is given to weaker students .

Effective delivery of content is ensured by additional ways like power point presentation, video lectures , you tube upload links by our faculty members apart from regular classroom teaching .The departments and the institution also plans activities like educational tour , field visits , hand made wall posters ,quiz , debates , seminars and group discussions on relevant topics .To evaluate the progress of students unit test and internal test is also conducted as per university regulations .

All the departments regularly review the student progress ,and seek their feedback , further provide additional study materials like notes , relevant online sites internet links for their better understanding of the syllabus .

File Description	Document
Upload Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The college adheres to the academic calendar of Atal Bihari Vajpayee Vishwavidyalaya ,Bilaspur ,in accordance with that of Department of Higher Education Chhattisgarh ,for conduction of continuous internal evaluation system . The academic calendar includes information about the duration of session ,schedules of internal exam , annual examination etc .

The dates of internal exams and practical's are notified well in advance by the college and also that of annual exams by the university as per academic calendar .The teachers prepare their teaching plan as per the academic calendar and ensure completion of syllabus , revisions and doubt clearance before exams .

University notifies the dates of internal exam which is conducted by the institute prior to main exam . The institute conduct unit tests. Further university notifies the dates of annual exam for undergraduate students in the month of march –may and semester exam for postgraduate students in June and December , in each session. The second year and third year students of B.Sc & third year students of B.A undertake project work or field work as part of their practical exam .

The postgraduate students prepare projects and present seminars , The final exam for 1st and 3rd semester is held in the month of December and final exam for 2nd and 4th semester is held in the month of May for PG program .The project paper is guided by the teachers of the department, where the respective departments select topics from their syllabus the objective of it is their evaluation , enhance their thinking process , presentation skills and collaborative learning skills . Some of the departments also organize study tours and field visits .These activities are continuously monitored for evaluation and up gradation of students.

File Description	Document
Upload Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100**1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.**

Response: 8

File Description	Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years**Response:** 0**1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
List of Add on /Certificate programs	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years**Response:** 0**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human**

Values ,Environment and Sustainability into the Curriculum

Response:

The curriculum of Atal Bihari Vajpayee University includes various topics on Ethics , gender , human values and environmental issues and their management .

At undergraduate level , “Environmental studies and Human rights” is a compulsory paper for all the First year students , which deals with various dimensions related to environment , like natural resources , ecosystem , biodiversity, threats and its conservation ,types of pollution, and sustainable management of environmental resources , in addition it also imparts students with the knowledge of human rights as declared in global convention and imprinted in constitution of India , this also sensitize students about discriminations against women etc . Student of specified programs like B.Sc-3rd ,B.Sc 2nd Botany, B.Sc-3rd Zoology ,B.A 3rd Geography and M.Sc chemistry 4th semester are further educated about different aspects of environment like resources , various phenomenon , energy flow in ecosystem , adaption by organisms .The objective is to develop an insight among students about the critical balance of resources in nature and the importance of their sustainable management .

The students of B.A 1st year are imbued with the knowledge of human values.Syllabus of B.A 2nd ,M.A 3rd semester , deals with gender related topics, vital for creating awareness among students on gender related issues.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 0.52

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
01	01	01	01	01

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 27.16

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 220

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: D. Any 1 of the above

File Description	Document
Any additional information (Upload)	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
Upload any additional information	View Document

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Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 73.22

2.1.1.1 Number of students admitted year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
763	714	564	690	606

2.1.1.2 Number of sanctioned seats year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
920	920	920	920	875

File Description

Institutional data in prescribed format

Document

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
555	555	555	555	503

File Description

Average percentage of seats filled against seats reserved

Document

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Most of the students admitted to the college come from the vernacular medium, they initially hesitate to open up and interact with the teachers. As the classes start, the department takes every initiative to identify the slow learners and this is detected by the teachers during their lectures in the classroom. Students are also identified as slow learners and advanced learners based on their performance in their class. As it is observed that slow learners often fail to understand the class lecture they are asked to prepare their lesson and show it to their teacher and the teacher then makes necessary corrections and inspires such slow learners to work hard to improve their quality of education. Slow learners are also groomed regularly in their class hours by asking them questions on the topic which has been discussed in the class. In this way, the slow learners are guided to improve their performance in the university examination. Further faculty members revise the critical topics as per student's requisitions, provide additional learning material such as textbooks and solved question papers. The students are also guided for answering the questions to the point for scoring good marks in the sessional examination and in the University examination. Extra classes, revision classes are arranged for completing the syllabus and for clarifying the doubt of the students regarding various topics as per their syllabus.

The advanced learners are given assignments and encouraged to take part in active items like debate, quiz, essay writing, presenting a paper in the seminars. They are encouraged to acquire new and advanced information through the internet to bring out their full potential. Their creative abilities are expected through their writing wall magazine, college magazine and in various programmes conducted by the department. A friendly environment is created to improve the communication skills of advanced learners. Sometimes the advanced learners are encouraged to become proctors and help weak students to learn and understand certain topics easily. The advanced learners are also motivated for higher goals and are encouraged to appear for various competitive examinations.

The advanced learners as well as slow learners are encouraged to take part in group discussions on a particular topic assigned to them so that they are able to shed off their inhibitions and participate in it with enthusiasm. Besides lecture classes, ICT enabled classes are taken to make difficult topics more understandable to the students. Both the advanced learners as well as slow learners students are encouraged to do good results in their final/ semester examination. To motivate them every year during the Freshers' Welcome the students of each department are awarded prizes who has won a gold medal or stood first in the University examination. Thus the college takes every initiative to enhance the quality of students and support them in their quest for knowledge.

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 73.64

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences**Response:**

The college follows the academic calendar issued by the Department of Higher Education Chhattisgarh. The college is striving to provide conducive environment for holistic development to its student. Therefore plausible steps are implemented under the guidance of Principal and IQAC committee for effective teaching learning process. Every faculty member put the effort to make their lecture session interactive, encouraging students to ask questions to ensure whether they have understood the subject issue. Besides this many other learner-centric methods followed such as:

Practicals: In science stream the mode of teaching is both theory and practicals. Teachers demonstrate and students perform practicals in the laboratory under observation. Experimental learning creates laboratory awareness, handling of instruments, glass wares and chemicals. The summative assessment ensures the end outcome of performance.

Project Writing: First year students of all the streams undertake projects in Environmental Science. This facilitates experiential as well as participative learning.

Assignments:- Students are assigned course related topics to work on. This helps them to unearth various learning sources and cultivate analytical and reasoning capabilities.

Classroom Presentation: - Before the submission of assignments students are asked to present their material in fronts of fellow students and share what they have learned from it. In this process they are taking the other questions as a result understanding of the topic gone to deep root.

Quizzing and Debates:- Time to time debate, quiz, seminar are held on the relevant topics which helpful for all round development of students.

Engaging students in community based activities and service: –Learning Projects: With the help of NSS volunteers and Swatch Bharat Mission, AIDS awareness campaign, planting of sapling, Benefits of Yoga, Curse of Dowry and addiction and vaccination programs etc. are propagated to the villages. So they are getting the chance to learn how valuable and fulfilling it can be given back to others.

Guest Lectures, Seminar and Workshops:-As part of the academic development the college administration and department arrange guest lecture on core subjects and career oriented lectures.

Leadership skill:- To inculcate leadership quality in students every year students of UG/PG classes are nominated as Presidents, Vice-Presidents, Secretaries and Joint-Secretaries of various councils of the college.

Problem solving methodologies are intended to make the students take responsibilities, solve problems, resolve conflicts and find alternatives. It promotes critical thinking, creativity and scientific temperament.

Participation in inter-college events and competitions such as debating, elocution, research competition like Youth Parliament, etc.

File Description	Document
Upload any additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

As the present age is the age of technology, whereby technology plays a key role in the education system, there are endless possibilities with the integration of ICT in the education system. ICT helps tremendously developing in quality education and personality of students. So, there can be a strong move towards ICT by motivating all individuals connected with education. Once the teacher uses innovative ways to arouse interest and enthusiasm in the class, then it helps the slow learners to optimize their abilities, to meet the highest realistic expectation with the help of ICT. There are endless possibilities with the integration of ICT in the education system. The ICT is developing in quality education and personality of students. Almost all teachers use ICT, which arouses interest and enthusiasm in the class. This helps slow learners to optimize their abilities, to meet the highest realistic expectation with the help of ICT.

ICT helps in — Flexible education, learner autonomy, access and success for all, more practicable teaching learning, reduces students indiscipline and unrest problem. It is a more planned and organized system of education.

ICT can enhance the quality of education in several ways: by increasing learner motivation and engagement, by facilitating the acquisition of basic skills.

Audio tools — like Whatsapp etc. are used by faculties of this institution. The tools depend mainly upon the student's access to different network availability.

Video tools— like WhatsApp, video, different online class apps like Google meet, zoom, etc. are used for the purpose.

ICT has the potential for increasing access to and improving the relevance and quality of education.

ICT is a potentially powerful tool for extending educational opportunities. ICT provides “Effective learning for all at anytime and anywhere like by providing online course materials. It is access to remote learning resources.

File Description	Document
Upload any additional information	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 73.64

2.3.3.1 Number of mentors	
Response: 11	
File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years	
Response: 80	
File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)				
Response: 36.26				
2.4.2.1 Number of full time teachers with <i>Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.</i> year wise during the last five years				
2019-20	2018-19	2017-18	2016-17	2015-16
04	04	04	02	02
File Description	Document			
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document			
Any additional information	View Document			

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**Response:** 6.82**2.4.3.1 Total experience of full-time teachers**

Response: 75

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document

2.5 Evaluation Process and Reforms**2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode****Response:**

For internal assessment the college takes class tests, unit tests, and Internal exam of the students. The programme schedule of these internal exam is designed by the Higher Education Department of the state and affiliated university. All the departments accordingly conduct all these tests such as in UG/ PG programme each paper/course carries 10/20 % marks for internal assessment and rest 90/80 % marks by annual/ semester exam which is conducted by university. The method of internal assessment (class test, unit test) is communicated to students by faculty members to students. If students unsatisfied with the marks secured by them then he/she can discuss with faculty and can plead for rechecking, revaluation . However In addition to this, the departments organize departmental seminars workshops and paper presentation activities to assess the students' attainment and progression. Students are made aware of their progress. Their weaknesses are pointed out. Suggestions are given by faculty member how to improve their performance.

The students are assessed assigning them the tasks such as projects, home assignments, seminars, oral tests, practical examinations, etc. In order to maintain transparency, answer sheets are given to students and their doubts are cleared if any. The students with poor performance are informed for the improvement, and are motivated to work hard. The assessment of the students is done in the following ways –

- Communication skill
- Subject and practical knowledge
- Confidence level· Independent learning
- Competency
- Use of content
- Style of presentation
- Interactive ability
- Exploration ability
- Attendance in theory and practical classes
- Behaviors in the class and campus.

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

The annual and semester exam related grievances come under jurisdiction of university. Grievance redressal cell of the university examination is in accordance to the university regulations in time-bound manner. Discrepancies in the attendance in university examination are to be rectified by the university through the principal.

To avoid grievances, the college circulates and display notice regarding registration of exam form, hall ticket, dates of exams, etc. in classrooms and notice boards respectively.

All the faculty members also inform students in their classrooms.

The university sends exam schedule to the college and the same is brought to the notice of the students. After the declaration of results the university notifies the deadline of 15 days to apply for the verification, revaluation, photo copy of answer sheet, and re-verification of the answer sheets. Accordingly, the students can apply with their grievances to the university.

If the photo copy of the answer sheet is demanded, the same is provided to the students.

If the demand is to reevaluate the answer sheet, the students get the paper reassessed.

If there is any change in marks, the same is conveyed to the students by the university and their mark sheets are amended.

The college takes measures to resolve grievances transparently and fairly. The students against whom U.F.M.(Unfair Mean) cases are registered in the final/semester examinations are dealt with justifiably. Materials of cheating are confiscated and their records are maintained.

The students are given opportunity to clarify their stand. The university constitutes a committee to look into the matter and appropriate measures are taken judicially, transparently and within the time limit.

If the internal grievances related to class tests/unit tests, presentation, assignments, practical and project work etc are resolved by IQAC committee in consultation with respective faculty members.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The programmes offered by the college are uploaded on college website. The college, communicate the programme specific and course specific objectives and outcome to students, parents, teachers and different stakeholders. For fresher (new entrants) the programme and course objective are communicated through the website and prospectus at the time of admission. Programme specific and course specific outcomes are displayed on website. The teacher also introduces the students to the specific areas of which they are going to gain knowledge. The teachers of every department instruct the student in the class room about programme and course outcome, what they are supposed to obtain. If any doubt still remains then it is clarified by teachers.

The subject teachers communicate the students about the Course Outcomes and Program Outcomes in the beginning of the session. Course outcomes are mentioned in the printed syllabus and also available on the college website. As an example the Program specific outcome of English is given below

1. The course enhances the skills of reading, writing, speaking and listening.
2. It encourages recognition and awareness of different genres like the short story, poetry, feature articles, etc.
3. Topical and social themes form an integral part of the course.
4. The course teaches the students speaking and listening skills in class and tests these skills for a constant monitoring of their proficiency.
5. The course broadens the horizons of the text by project work which is flexible, and enhances the creativity of the student.

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The college analyzes all the academic result and displayed on website. As a result all stakeholders able to know program outcome and possible improvement are made.

The college uses class/unit test and semester/annual examination method to measure the attainment of program specific, course outcomes. Internal exam is taken according to the schedule set by the university/department of higher education. The answer books unit /class tests are shown to the students and they are made known of their shortcomings and irrelevant things in their answers. They are suggested how can improve their answers to any questions. The answer books of the students are valued and marks are given. Finally the year end / semester examination conducted by the affiliating university reflects the attainment gained by the students. Class/unit tests are arranged to gain confidence of the students in the relevant subject. The weaker areas are identified and the individual problems and shortcomings are

discussed with the respective student. In some departments, faculty members take responsibility of particular students to support them in a continuous manner. The subjects in which the student seems to lag behind are taken for extra classes. If the student is from a socially or economically deprived class, they are given scholarships as per the government and institutional policies to enable them progress in studies.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 81.06

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
262	217	195	170	185

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
285	266	254	254	210

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.61

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 0

3.1.2.1 Number of teachers recognized as research guides

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

3.1.3.2 Number of departments offering academic programmes

2019-20	2018-19	2017-18	2016-17	2015-16
13	13	13	13	13

File Description	Document
List of research projects and funding details	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The college aims to develop the culture of innovativeness benefitting both the students and faculty members. The Institution has utilized its available resources efficiently to deliver the knowledge to students and faculty members. Two classrooms are equipped with LCD projector to enhance learning experience and promote intriguing inclination of mind among them. The students of some classes undertake projects in accordance with their syllabus, under supervision of their teacher. The faculty members are encouraged to write research paper, chapters, books and journals with ISBN and ISSN number respectively.

The IQAC and college committee organize workshop and seminars for the students on relevant topics. At times' external resource person are also invited to share their knowledge and experience which infuse a sense of creativity among students. The laboratory provides hands-on experience and scope for validation of their innovativeness. Students are also encouraged to publish their creativity on different platforms

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
00	0	0	0	0

File Description	Document
List of workshops/seminars during last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 0

3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

3.3.1.2 Number of teachers recognized as guides during the last five years

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.57

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	0	0	4

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Government Navin College Baloda maintains its social cohesiveness through extended activities in the neighborhood community to sensitize students about social issues. Through extension and outreach programs, we sensitize the students to develop social responsibilities and knowledge. College consistently promotes participation of students in socio-friendly extension activities, the guidance of faculty members. Departments undertake small activities that cause a significant change in society.

NSS unit of our college organizes one day special camp along with annual seven day camp. Under the able guidance of NSS program officer Dr. R.R.Banarji sincere and dedicated volunteer undertake social awareness program to educate rural people for sanitation and hygiene etc. Except these Swakshata Abhiyan, Green Campus-Clean Campus Yuva-Diva Program, Matdata Jagrukta Abhiyan also sensitize students. Our students also participated in summer internship program and many more rural upliftment programs.

File Description	Document
Upload any additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 38

3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
6	12	5	9	6

File Description	Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 55.98

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
453	468	354	370	420

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year**Response:** 0**3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description**Document**

Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship

[View Document](#)

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years**Response:** 0**3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description**Document**

e-Copies of the MoUs with institution/ industry/corporate houses

[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college was established in the year 2008, its started with just three program B.A. , B.Sc.and B.Com with strength of 211 students in its temporary building at school campus, later in 2012 and 2013 PG program in 4 subjects i.e; M.A.(Hindi,Political Science, Sociology) and M.Sc.(Chemistry) was introduced . From 2013 onwards college has its own building.To make teaching learning process more comprehensive specially the science laboratory such as Physics, Chemistry, Botany, Zoology and Computer science laboratory has almost adequate instrument and consumable items as per the curriculum need. The students are encouraged to use the existing resources optimally. The computer lab is well equipped with more than 12 computers to cater the needs of students. The college has partially automated (Circulation module) library with N-List subscription for the students and teachers are encouraged to use the resources hassle free. Each year as per the needs of curriculum the number of books keeps on adding to the library for that separate budget allotted by the state government. The entire college building is under CCTV surveillance and adequate facilities are provided to make the students to feel good. The College has total 13 Classrooms (two classroom have projector), 6-Laboratories, 1-rich library, 1- Office rooms and store room,1-Principal Office, 1-Staff room , 1-Pt.S.S.O.U.office room, 1-sports room ,1-Girls Common Room and Separate Lavatory for Boys and Girls. The institution has optimally utilised its classroom for conduction of classes. Further requirement for additional classroom and library hall has been proposed to the government.

File Description	Document
Upload any additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The institute has commitment for all round personality development of students besides education. The college has been striving to create infrastructure for physical fitness, extra-curricular interests and mental wellbeing. College Campus has 10 acre land area. The indoor games facilities include Table tennis, Caroms, Chess, Gym equipment for boys and girls. The facilities for outdoor games include: open ground for cricket, football, courts for playing badminton, volleyball, Kabbaddi and kho-kho. Its matter of pride for our college that many students have represented the college at state level, inter-university level and few participated at national level too. One of the faculties of the college is being entrusted the responsibility of sports department. Apart from this some of the passionate faculty members imbibe with the knowledge of yoga, meditation etc. to the students. College provides opportunity to the students to enhance their cultural creativity.

File Description	Document
Upload any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 15.38

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 2

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 35.33

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0.00	3.99	3.99	2.85	1.90

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The college Library has rich resource of about twelve thousand six hundred books. Presently we follow the traditional library management system and seeking to enhance integrated library management system. At the beginning of the academic year, each student is issued library card after collecting their details. Only two books can be issued to a student per months. If he/she fail to return the borrowed books in good condition within one month then one rupees fine per day is levied from the students as late fee. The new book is issued only when previously borrowed books are returned. At the end of every semester/academic year every students must return the books to the library. Similarly teachers are also issued book the details which are maintained in a seperate register.

Rececntly college introduced N-LIST facilities for students and teachers.

File Description	Document
Upload any additional information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: E. None of the above

File Description	Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.94

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	2.0	1.81	4.57	1.33

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 0

4.2.4.1 Number of teachers and students using library per day over last one year

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The Website has been created and is regularly functional and updated. The college has broadband connection of 200 mbps from BSNL (Bharat Sanchar Nigam Limited) strengthening the teaching and learning process. The campus is partially Wi-Fi enabled. Teachers and students can access Wi-Fi facility in the campus to get additional information and research related queries. The computer lab is equipped with required number of desk-top computers with required software. Two rooms have overhead projectors. Some faculty members use power point presentations on specific topic to enhance learning experience. To facilitate office work Photocopy machine, Printer with scanner in adequate number available in the office. The college campus is under CCTV surveillance to ensure safety and security to its stakeholders. Students are encouraged to use IT infrastructure, online study resources for broadened their knowledge horizon.

The final year students got Smart Phone by “**Sanchar Kranti Yojana**” of Govt of Chhattisgarh in 2018.

File Description	Document
Upload any additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 40.5

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution**Response:** E. < 05 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)****Response:** 6.14**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0.24	0.11	0.04	0.52	0.64

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**Response:**

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities. The institution has several committees whose tasks are maintaining and utilizing physical, academic and support facilities- laboratory, library, sports complex computers, classrooms etc. There are purchase committees which take care of all the purchase activities related to academic, support and any other facilities. The maintenance of physical, academic facilities are done by PWD of the state government. The maintenance of other support facilities is done by the institution through various modes of expenses. Different committees are constituted and the professor in charge/convenor are appointed to look after the

maintenance of garden,

green campus ,furniture, PWD works, RO water facilities maintenance, internet and wi fi facility, CCTV, computer lab, Parking zone etc.The college hire technical experts for maintenance and repair of ICT infrastructures.PWD, Rural engineering department and Janbhagidari samiti looks after the maintenance of building. Electrification is regularly maintained.

File Description	Document
Upload any additional information	View Document

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 89.08

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2019-20	2018-19	2017-18	2016-17	2015-16
712	691	647	663	577

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 0

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances

including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: D. 1 of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression**5.2.1 Average percentage of placement of outgoing students during the last five years**

Response: 0

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 392.75

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 1029

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 12.37

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
2	0	3	4	1

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
27	25	18	15	9

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

The college has a student council. As per the guidelines laid down by the state higher education department every year student council is constituted through election or nomination as the case may be. The council looks after the academic and extracurricular needs of the student. The major events that the council organizes are the college fresher's and annual college fest. Besides that the council organizes various seminars pertaining to student personality development, environmental awareness etc. throughout the year. It is the duty of the council to listen to the grievances of the students of the college and take appropriate action for the same. The council is it class teaching, academic activities, cultural activities, sports, environmental issue they work hard and coordinate with the various officers in charge of the committees of the institution.

File Description	Document
Upload any additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 13.2

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution

participated year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
04	24	05	29	04

File Description	Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement**5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services****Response:**

There is an alumni association came to existence in this college since 20.02.2020 and provided free membership to the students in order to motivate them for active participation in the Association. Though alumni association started the functioning but the college has not been able to get the association registered yet. The college intends to get it registered soon and make sure that association contributes to the development of the institution to its best.. Healthy relation between the staff and the alumni is the main source to attract them towards the college. The institute motivates and supports to the ex-students, their parents, community to maintain healthy relations with the institution In order to increase the member of association the college has created a page for the alumni in social networking facilities like Facebook and alumni are actively networked using the Whatsup facility. At present scenario there is no monetary contribution by the college alumni but they are willing to contribute valuable experience and expertise of the alumni is shared with the current students of college. Hopefully the association would play a significant role to uplift the quality of the college. The alumni meets are organized once in a year. Alumni visit the institution as per their convenience throughout the year.

File Description	Document
Upload any additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The institution is situated in rural area ,thus we take initiative to diffuse knowledge vital for rural people through NSS unit .The Institution apart from conducting seminar also take initiatives to improve the personality of students so that they become confident .At various occasions like national or international days events programs or lectures are conducted , to instill patriotism and sense of equality among students .Institution take utmost care in ensuring academic performance of students through different modes of imparting education .

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

In the hierarchy first comes the Principal Secretary of Higher Education, subsequently comes the Director, Joint Directors of Higher education, and then comes the Principal of the college who acts as the administrative head of the institution. Since Government Navin College, Baloda is a Government Degree College, all the major decision is taken by the Directorate of Higher Education. The financial matter of the college is looked after by the Drawing and Disbursing Officer, Principal, but approved by the Director, Department of Higher Education. To assist the Principal and for the smooth functioning of the college, there are various committees like Examination Committee, Academic Committee, Discipline Committee, Development Committee etc. whose conveners and members are selected from the Staff Council. In total there are 35 committees. The work of the college administration is decentralized and the various committees formed at the beginning of the academic year to support the system. Some of the functions of the committees are as follows:

- 1) The examination committee conducts semester and annual examination in a year as per the University Time table and undertakes two internal examinations. Other than the regular University examinations, various competitive examinations are conducted by the college, whenever required by the government.
- 2) The admission committee arranges the admission of the college.
- 3) College Time Table Committee prepares the central routine and hands over the routine to the individual department.
- 4) Cultural committee arranges the entire cultural program. The committee also observes all the important national and international events in the college.
- 4) The discipline committee looks after the overall discipline of the college so that students try to maintain the rules and regulations of the college.

- 5) The anti-ragging committee and Sexual Harassment cell see that the students are fully secured inside the college campus.
- 6) The development committee looks after the overall development of the college, including infrastructure development.
- 7) The purchase committee looks after the purchase of various equipment, instruments, chemicals, furniture, etc.

Every committee is led by a convener and few members and these committees meet on a regular basis and help to formulate and implement the strategic plans of the institution.

Apart from the Teachers' Council, the College has IQAC, RUSA Committee. Throughout the academic year, all the committees participate to resolve the concerning issues for the interest of the institution where every committee member has the freedom to participate in decision making. The students take an active part in the various activities on the campus. This results in the effective and proper execution of the work and promotes cooperation between management, staff, and students. The Heads/ Head in Charge of various departments are responsible for the day to day administration of the Departments.

File Description	Document
Upload any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Government Navin College, Baloda is a Government Degree College and so all strategic plans are taken by the Department of Higher Education, Government of Chhattisgarh. However, some internal strategies can be taken by the college for the smooth functioning. One such strategic plan implemented by the college is the Teaching and Learning Process of the institution. The academic calendar is prepared by the Department of Higher Education and University at the beginning of each academic year. The Time Table Committee prepares the central routine of Science, Arts and Commerce allotting tutorial classes, extra classes for each department. The routine is then handed over to each department for preparing the departmental routine. The Head of the Department of each department then formulate departmental routine, distribute syllabus among faculty members, so that the syllabus is completed within time. Time to time extra classes, tutorial classes, revision classes are also taken to complete the syllabus in time. In short, syllabus coverage is monitored by the Head of the Department of each department. Attention is paid for slow learners. Study materials, question papers of the preceding years are provided to advance as well as slow learners. Guidance is provided to the students for writing answer. There is a Central library from where books are provided as reference books to the students. ICT enabled classes are also taken by some departments to make the students understand certain difficult topics in the easiest way. Study tours, field visits are

arranged occasionally in some departments to enhance the experimental learning process. Assignments, sessional examinations as part of continuous evaluation, group learning in some departments are practiced from time to time. The main purpose of each department is to enhance the knowledge and make the students aware of the modern education system. Library facilities, N-LIST facilities are also rendered to the students of this institution. To make the students ease, some department conducts group discussion, quiz competition, and debate competition from their subject itself so that the students are also able to overcome their fear and expand their knowledge and to upgrade themselves.

File Description	Document
Upload any additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The Principal as the head of the institution along with the members of the Teachers' Council maintains a congenial and academic environment of the college. Major policy decisions are taken by the Directorate of

Higher Education, which are communicated to the college through the Officer on Special Duty. In the college, the Principal is the apex authority and he is assisted by the Staff Council, and various committees. The Principal executes academic and administrative plans and policies with the help of 35 committees for smooth conduct of the college activities. In addition, the college has NSS wings, IQAC Cell, and RUSA Cell.

The various thirty five committees are:

- 1) Admission committee
- 2) University Redressal Committee
- 3) Student Union Committee
- 4) Student Welfare Committee
- 5) Purchase Committee
- 6) Games and Sports Committee
- 7) SC/ST Cell
- 8) U.G.C Committee
- 9) AF Committee

- 10) Cultural Activity Committee
- 11) Contractual Appointment Committee
- 12) Time Table Committee
- 13) Grievance -Redressal Committee
- 14) Janbhagidari Committee
- 15) Discipline Committee
- 16) RTI committee
- 17) Internal Audit Committee
- 18) Anti-Ragging Committee
- 19) Anti-Ragging Squad
- 20) Library In charge
- 21) NSS Program Officer
- 22) Physical Verification Committee
- 23) Write-off Committee
- 24) GPF Advance Committee
- 25) Govt./Non-Govt. Ledger Book And Receipt Verification Committee
- 26) Poor Student Support Fund Committee
- 27) Scholarship Committee
- 28) RUSA
- 29) Internet/Website Operation Committee
- 30) AISHE Committee
- 31) Development Committee
- 32) Income Tax Committee
- 33) Internal Examination Committee

34) Women Harassment Committee

35) College Sanitation Committee

Appointment- Appointment of Assistant Professors is conducted through Chhattisgarh Public Service Commission (CGPSC), Government of Chhattisgarh and appointment of non-teaching staff is made through

Vyavasayik Pariksha Mandal(VYAPAM) and interviews. Recruitment of Guest Lecturers is done individually by the college following the U.G.C rules and Department of Higher Education Chhattisgarh guidelines. Supporting staffs for cleaning, Night Guard is maintained in the college through outsource. Promotion Policy – Career Advancement Scheme (CAS) of the regular Faculty members is done by the Directorate of Higher Education as per the norms of UGC. Promotion of non- teaching is done as per the policies of the Government of Chhattisgarh. Service Rules- All the employees of the college follow Chhattisgarh Civil Service (conduct) Rules, 1961 and Shaikshanik Seva Bharti Niyam (Mahavidyalayin) 1990.

File Description	Document
Upload any additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: E. None of the above

File Description	Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Government Navin College, Baloda is a Government Degree College and has to follow welfare measures provided to teaching and non-teaching staff as per the guidelines of the government of Chhattisgarh. The institution has various effective welfare measures for teaching and non-teaching staff. Some of them are:

1. The salary component and other monetary benefits are given as per the recommendation of the UGC for

Assistant Professors.

2. Annual Increment@ 3% is given every year for every teaching and non-teaching staff of the college.
3. Promotion and CAS benefits are given as per the guidelines of the UGC/ State Government.
- 4.The Assistant Professors after completion of Ph.D. degree receive monetary benefits as per the recommendation of the UGC
5. Faculty members are encouraged to participate in the Orientation Program/ Refresher Course/ Seminars/ Workshop. Non-teaching staffs are also allowed to undertake various training programs for enhancing their professional knowledge.
6. General Provident Fund facilities, Gratuity Pension facilities, Contributive Pension Scheme (CPS), Group Life Insurance are provided to both the teaching and non-teaching staff. They also enjoy other benefits like House Rent Allowance, Dearness Allowance.
- 7.Festival advance is provided for teaching and non-teaching staff.
8. Loan without interest from the General provident fund is there for teaching and non-teaching staff.
9. Medical reimbursement as applicable for gazetted officers is there for the Principal, and Assistant Professors. On the other hand, monthly medical allowance is provided to Group C and Group D employees.
- 10.Both teaching and non-teaching staff can avail of Casual Leave, Earn Leave, and Medical Leave. Benefits of availing Child Care Leave, Maternity Leave, Paternity Leave as per state rules are also provided to the staff.

File Description	Document
Upload any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Upload any additional information	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 18.31

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
2	1	3	1	1

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Performance Appraisal is the most methodical way of evaluating the performance of an employee. It makes the employee more liable to the work that he performs. It also inspires the teachers to undertake research based work to enhance their knowledge. The Performance Appraisal System is conducted centrally by the Additional Directorate of Higher Education. For this purpose, Teaching/ Non-Teaching Staff are given the Annual Confidential Report (ACR) format for their self-appraisal annually. The ACR is assessed by the Principal and is then sent to the Additional Directorate of Higher Education, Bilaspur Division Chhattisgarh, for further action. On the basis of this ACR for Career

Advancement i.e., promotion is given. To make the non-teaching staff aware of different advancements made in the official matters, they are deputed for various training programs to enhance their potentiality.

File Description	Document
Upload any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Government Navin College, Baloda is a Government Institution and so the college can conduct internal but can not external audits. The office of the Principal may seek audit as and when required with permission from the Director of Higher Education, normally the Department, initiates audit in colleges where the audit cell of the department takes necessary measures required. Sometimes the Department of Audit is also entrusted with the work. The spectrum of the audit work includes all financial transactions, purchases, and procurement in keeping with the financial rules of the government. Allowances like HRA, medical, travel, etc. are also subjected to audit clearance. There also is a provision of a special audit like any other government department. The Office of the Account General is also invited for audit work as and when decided by the Department and government. Such initiatives are normally taken by the Department of Higher Education in collaboration with the Finance Department, Government of Chhattisgarh. The college maintains its cash books and stock registers as per the guidelines followed in the government offices. Accounts are maintained by the Accounts Section of the college which are checked and supervised by the Drawing and Disbursing Officer (DDO) regularly. External Financial audits are conducted by the

Directorate of Audit, Government of Chhattisgarh and Accountant General (Audit Office), Chhattisgarh, Government of India separately. The last external financial audit was conducted on 22/08/2019 by the office of the Accountant General, Chhattisgarh.

File Description	Document
Upload any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The availability of funds is essential for any organization, society, family, or co-operatives but the movability of funds is even more important. If the movability is in the right direction, well-co-ordinated then the level of progress is high; otherwise, it becomes ineffective even though the fund is available. Therefore the movability of funds is important for the development of any organization. The Principal (DDO) of the college monitor the use of the resources received from the government through discussion with the Development Committee and Purchase committee. The allocated funds are utilized to purchase equipment, chemicals, organize seminars, workshops and conferences, etc. The Principal makes recommendations for better handling of resources and effective mobilization of available funds for the betterment of the students, teaching and non-teaching staffs. There is a Planning and Development Committee that looks after the requirements of various departments minutely and then goes for purchasing the things through the Purchase Committee. The Purchase Committee follows all the formalities for the utilization of the fund. Quotations are sought and then following the required formalities, for utilization of funds, steps are taken. A supply order is given to the vendor for the purchase of any material. If the purchase of materials is below ten thousand, the purchase can be made directly without calling any tender.

Up to 2.50 lakhs, the Principal can call tender but if the purchase is above 2.50 lakhs purchase has to be made by e-tender. An institution is not recognized by its infrastructure but by the success of students studying in it. Therefore some fund is invested on the purchase of books and apparatus, sports and games, Fresher's welcome, other cultural programs, and national events. For effective teaching and learning process, it is very important that the environment and campus of the institution should be clean and alluring. The institution has one garden which are maintained by the development fund provided by the college. For maintaining and upgrading the facilities provided to the college there is a fund for electricity, water, and internet website and telephone bills. To upgrade the students, professors, and employees various programs like seminars, discussions are organized for which fund is provided by the college. Some percentages of funds are also kept for miscellaneous expenses.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC monitors and coordinate efforts of the Institution towards excellence in different areas. The Institute has sufficient number of committees headed by coordinator, which implement the decisions taken by IQAC in coordination with committees. IQAC conduct academic appraisal of the Institution to review the achievement of faculties, department, documentation of various programs or activities carried out in the college.

IQAC plans with the college committees about the implementation of academic calendar. It takes initiatives to improve the quality of teaching, perception and performance of students. It also ensure amicable environment in the college by ensuring hygiene and sanitation, clean drinking water, safety for students especially girls. IQAC focus on skill development of students through seminars about various relevant topics, it also takes into consideration the teachers feedback and takes initiatives to ensure free flow of communication between teachers and students.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The Institution reviews the teaching learning process and learning outcomes at periodic intervals through IQAC. IQAC undertake consultations with different department and get verbal classroom feedbacks to review the teaching process of the concerned department and take steps for further improvement. Examinations are conducted at regular intervals as per academic calendar to ensure improvement of students and achieve teaching learning outcome.

In order to enhance the delivery mechanism of content and perception of students IQAC utilize additional ICT based teaching tools like projector based classes , web video links , power point presentation , online material information apart form those provided by faculty members .

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: D. 1 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Government Navin College, Baloda although a co-ed college, is always sensitive and empathetic towards social problems pertaining to the girls taking admission in the college and is always concerned with their betterment socially, politically and economically. Time to time the college has organized the following seminars and programs touching the issue of gender equity.

- Students and faculty members participated in “Beti Bachao –Beti Padhao” program.
- A seminar was organized under RUSA on “Efficient Management Of Life by Well Educated Girls/Women”.
- On Constitutional Day every year program on gender sensitization is organized.

Safety and security of all the students, teachers, non-teaching staff and the visitors to the college are always the first priority. To ensure a safe campus and a secured environment the college has embarked upon the following initiatives:

- A Grievance Redressal Box is there for the students.
- There is an anti-ragging cell and Women harassment cell in the college.
- There is First-Aid Box in office and NSS unit.
- Separate washrooms for the male and female teaching and non-teaching staff.
- Identity Cards are issued to all students.

Common room:

The institution has provided separate common room for girls.

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Solid Waste Management- Nurturing environment consciousness is the aspiration of Government Navin College, Baloda and so the college has undertaken certain steps to maintain solid waste management. To keep the campus neat and clean, the college has made use of more waste boxes kept in different corners of the college campus, so that the students, teaching and non-teaching staff use these boxes as a dustbin. Sometimes the NSS volunteers also clean the college which is a part of their activity. A wide range of waste arises in chemical laboratories of different science departments especially the chemistry department that is solid materials such as broken glass, packing, paper, samples, and equipment are disposed of in a pit separately made for this purpose only.

E-waste management- The Institution is a Government Degree College and so E-waste cannot be disposed off without the permission of the Government. However, the college disposes waste in a planned way. The waste like broken furniture is brought in reuse after assembling the useable parts. Other E-waste materials like totally damaged furniture, out of function computers, non functioning digital apparatus like Mother Board, Hard Drive and other office E-wastes are stored in a isolated place. Other than these, college maintains clean and green campus. Government Navin College, Baloda discourage the use of plastics. LED lights are preferably used in college campus for conservation of energy. Initiatives are taken to reduce paper communication. College actively organizes Swach Bharat Abhiyan to creates awareness and consciousness among students, teaching and non-teaching staff.

File Description	Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting

2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: E. None of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: D. 1 of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: D.1 of the above

File Description	Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts

- 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

India is a country of a multi-ethnic culture where people belonging to religious, racial, cultural, and lingual identities live together harmoniously. Keeping this view in mind, Government Navin College, Baloda tries to maintain harmony and try to create goodwill among students. Most of the students taking admissions in the college are local and belong to the nearby places. As per government rules, the admission process is carried out. Enough care is taken for specific earmarked seats of each category. In major extension activities participation of faculties, students and non-teaching staff are commendable. The Institution ensure that all the faculties and students proactively take parts in various activities like, national festivals, awareness rallies, and government campaigns. The institute plays an effective role as a catalyst in the area to maintain peace and national integration. The college regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversities. These activities have a very positive impact on society's cultural and communal thoughts directly. The college thereby celebrates, Independence Day, Republic Day, Gandhi Jayanti, Rashtriya Ekta Divas, Guru Ghasi Das Jayanti, Bhasha Divash etc. every year with great honor and respect. Along with these, Annual cultural program and Annual 7 day NSS Camp are organized by the college to promote greater values of life, love, integrity fraternity and patriotism in the minds of the students.

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The preamble of the constitution is displayed in the college campus thus awakening about the fundamental political principles, procedures, rights, feeling of brotherhood and a sense of belonging among selves. Every year 26th November is celebrated as '*Constitution Day*'. Various types of activities had been arranged to make this day meaningful by Department of Political Science. Lectures of faculties, eminent speaker are organized on that day to reiterate the significance of the constitution of India. To aware students and employees of our institution to the constitutional obligations many events are celebrated. In order to encourage the students to take part in the political process, college take initiative to organize the'

National Voters Day' on 25th of January every year. 26th January '**Republic Day**' is celebrated every year to commemorate the adoption of the constitution. On this day flag is hoisted. Speech on constitution formation and its importance are delivered by faculty members and Principal of the college. The students get to know their duties towards their motherland and also the rights provided to each individual by our constitution. For the promotion of global health, harmony and peace June 21st is observed as '**International Yoga Day**' which is observed by the faculties, learners and non-teaching staffs of the institute by performing meditation, yoga, pranayam. The day creates awareness about the medical benefits in curing many diseases. The '**Independence Day**' celebrated annually on August 15 by hoisting the national pride tricolour flag at our college premises by the Principal. Observance of this day makes us aware of our duties towards our nation and help to promote patriotism and national unity. On this day we also remember and commemorate all the great personalities and freedom fighters who had played a very important role and sacrificed their lives for bringing independence. As a mark of appreciation to their mentor students of this institution celebrate **Teachers' Day** every year on 5th September which is the birth anniversary of the great teacher Dr Sarvepalli Radhakrishnan. **National Unity Day** is observed on 31st October by the institute to commemorate the birth anniversary of freedom fighter Sardar Vallabhbhai Patel

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: D. 1 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The Institution organizes National and International, commemorative days, events, and festivals with great zeal. Through the celebration of these events, the students, teaching and non-teaching staff of this college get to know the importance of national integrity in the country in general and their role in it particular. The following important events which are celebrated are

- 25th January National Voters Day- In order to encourage the students to take part in the political process.

- 26th January Republic Day is celebrated every year to commemorate the adoption of the Constitution.
- 21st June International Yoga Day is observed early in the morning by practicing Yoga, Pranayam, Meditation by students, teaching and non-teaching staff of the college.
- 15th August Independence Day a grand event is celebrated every year by the college with the unfurling of the flag by the Principal of the college.
- 5th September Dr. Sarvapally Radhakrishnan Birth Anniversary is celebrated as Teachers' Day with great fervor by the students to show their regards to the teachers.
- 2nd October Mahatma Gandhi Birth Anniversary is celebrated in a befitting way in the month of October itself through seminars, lectures, quiz competition based on the life of Gandhiji.
- 31st October Ekta Divas, Birth Anniversary of Sardar Patel is celebrated as National Unity Day the students of college.
- 26th November Constitution Day is celebrated by the Political Science Department to commemorate the adoption of the constitution of India.

Apart from observing these national and international events, the college has also observed Van Mahotsav Day create awareness among students about planting trees and conserving forests. The NSS cadets wing observed "Surgical Strike Day" on 29th September 2018 to sensitize the students about the sacrifices made by the armed forces in protecting the borders.

File Description	Document
Link for any other relevant information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice-1

THEME- Contribution to society .

OBJECTIVE OF PRACTICE-

Implementation of education for social cause .

To promote social leadership skills .

To generate awareness about social issues which instill sense of social and civic responsibility .

CONTEXT-

The Institution is situated in rural area , hence most of the students are of rural background ,so it is imperative for the college to take note of this aspect of its student composition . The involvement of students in social activities instill them with sense of pride , self respect develop a positive perspective about social issues and their resolution .It encourage students to suggest and implement new ways to resolve the issue thus encouraging them to develop critical thinking .

PRACTICE-

The NSS Unit has been instrumental in implementing activities in rural areas although other students also participated in these activities .The NSS unit has carried out Swachatta abhiyan , Voters awareness programs in nearby villages . It has also organized dramas to generate awareness about social malpractices like liquor , tobacco consumption .NSS unit organize various camps seven days and one days camps in rural area , during which it interact with village representatives and discuss , suggest and take initiatives to sort out their concerns and take out minor activities . It organize various stage performance to create awareness among villagers on issues like girls education , illicit practices , superstition .Thus institution take initiatives to contribute to society .

EVIDENCE OF SUCCESS-

NSS UNIT has organized campaign on Anti-addiction ,Beti bachao beti padhao at village Jhaapali in 2015-16 .Programs on Girls empowerment , environment protection at village Dhorla in 2016-17 .Voter Education mission , swachhata Abhiyan at sarisingar in 2017-18 . A discussion was organized on development of thinking process at village pahariya and awareness campaign on AIDS was organized in 2018-19. In 2019-20 a program was organized on personality development ,save girl child campaign .

PROBLEM ENCOUNTERED AND RESOURCES REQUIRED-

Implementaion of these activities wwere well organized by NSS Program officer Dr. R.R.Banerji . Apart from some minor issues , these activities were welcomed by village panchayts or sarpanch and they provided all the possible assistance they can provide for smooth conduction of these activities .

Best Practice-2

THEME –WATER HARVESTING

CONTEXT- Water harvesting is vital for maintaining underground water level and sustenance of vegetation in any region. It not only ensures the fertility of soil but also meet the need of habitants of the region.

PRACTICE—The Institute has a systematic water harvesting structure, in which water collected on college roof top and other outlets are discharged.

EVIDENCE OF SUCCESS -Although the impact on nearby harvested areas is of minor degree, we have noticed the water supply through bore well has been constant and at times also improved to some degree.

PROBLEM ENCOUNTERED AND RESOURCES REQUIRED –The water harvesting structure had been constructed with college building, so it was part of the building, hence it was constructed without any issues.

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

GROOMING STUDENTS OF RURAL BACKGROOUND –

The Institution is located in rural area with a huge pool of students of village . Most of them have to face varied challenges in their day to day life .This have been a challenge to the Institution to cater students of rural background and groom them . The Institution focus on some of the vital aspects of students personality like their expression skill ,professional skills ,intriguing tendency , self empowerment ,fostering a sense of equality , social interaction and improving their performance in academic fields .To achieve its objective the Institution has conducted various programs like lectures on Personality and communication skills , lectures by invited guest for commercial practice in agricultural technique .guests speakers interacting with students on women empowerment ,most of them through RUSA .NSS campaign in rural areas for educating villagers regarding ill effects of addiction ,use of tobacco products creating awareness about social evil and importance of hygiene and cleanliness .NSS unit of the college had organized various seven days ,one day camps and awareness rally in nearby villages like Jhapali , Dhorla ,saraisringar etc .The NSS unit also organized voters education awareness drive under SVEEP .Students are motivated to participate not only in college activities but also in Education the most important of all the criteria is the focal point of Institution action plan to achieve this objective . The Institution has adopted a well planned academic schedule and time table to ensure that the students get all the learning with respect to their syllabus in addition it also conducts special classes for weaker students and periodic motivational sessions by faculty members . The institution has adopted the practice of delivering the learning content through different modes of teaching like projector based teaching , faculties videos , on site teaching technique , providing contents , notes and the Institution provides book through its library recently the institution is also registered for INFLIBNET online depository of numerous books .

The efforts of the Institution has resulted in excellent academic performance of the students , few of them being Gold medalist in University exams and some other getting jobs in government and private sectors . Institution further strive to chalk out ways to improve the standard and competence of students further .

File Description	Document
Link for appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The Institute has allocated space for study center of “ Pt. Sunder Lal Sharma Open University” Bilaspur , providing distance mode of education . Faculties of the college had been part of election conducting process as Master trainers , Sector officer and Presiding Officers .The Institute has been part of Health drives of state government , within the premises of college campus .

Concluding Remarks :

The Institute was established in 2008 .The Institute has an vast campus of ten acres enclosed by boundary and a college building with necessary infrastructure .It offers undergraduate B.Sc , B.Com ,B.A and postgraduate M.Sc. Chemistry ,M.A(Hindi , Sociology & Political Science)programs in some of the streams .The Institute is situated in rural area , hence most of the students are of rural background .The students of the college has performed well not only in academic field by being gold medalist at university level but also in extracurricular activities like cultural , sports etc .The Institute take initiative to groom overall personality of students by organizing lectures on varied topics and ensuring that the students lead in academic field too .It achieve it goal of social well being by disseminating information and creating awareness through its NSS unit .It as an well managed library and recently got INFLIBNET subscription . It has well managed to achieve excellence with its limited available resources of faculties , staff and infrastructure .

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1. Number of Programmes in which CBCS / Elective course system implemented. Answer before DVV Verification : 9 Answer after DVV Verification: 8</p> <p>Remark : DVV has made the changes as per IIQA.</p>																																								
2.1.1	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>813</td> <td>764</td> <td>714</td> <td>740</td> <td>656</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>763</td> <td>714</td> <td>564</td> <td>690</td> <td>606</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>945</td> <td>945</td> <td>945</td> <td>945</td> <td>925</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>920</td> <td>920</td> <td>920</td> <td>920</td> <td>875</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per excluding the diploma students.</p>	2019-20	2018-19	2017-18	2016-17	2015-16	813	764	714	740	656	2019-20	2018-19	2017-18	2016-17	2015-16	763	714	564	690	606	2019-20	2018-19	2017-18	2016-17	2015-16	945	945	945	945	925	2019-20	2018-19	2017-18	2016-17	2015-16	920	920	920	920	875
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920	920	920	920	875																																					
2.1.2	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16																																			
2019-20	2018-19	2017-18	2016-17	2015-16																																					

634	634	634	634	582
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Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
555	555	555	555	503

Remark : DVV has given the input by excluding diploma students.

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	01	01	03

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark : DVV has given the input by verified the ISSN number from UGC Care list.

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.4.3.1. Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
10	18	10	13	11

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
6	12	5	9	6

Remark : DVV has given the input by pro-rata basis of shared signed report by HEI.

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
649	1115	675	843	644

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
453	468	354	370	420

Remark : DVV has given the input by pro-rata basis of shared signed report by HEI.

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0.09	4.95	4.58	20.55	1.82

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0.00	3.99	3.99	2.85	1.90

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: E. None of the above

Remark : DVV has made the changes as per provided report by HEI.

4.3.3 Bandwidth of internet connection in the Institution

Answer before DVV Verification : A. ?50 MBPS

Answer After DVV Verification: E. < 5 MBPS

Remark : Speed has not reflect in provided bill by HEI.

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
2.16	1.80	3.07	5.28	1.58

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0.24	0.11	0.04	0.52	0.64

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0	56	0	0	74

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark : DVV has not consider provided list by HEI.

6.2.3 Implementation of e-governance in areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: E. None of the above

Remark : ERP and other supporting has not provided by HEI.

6.3.3	<p>Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years</p> <p>6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 427 1046 562"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 640 1046 775"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Report for programs not shared by HEI.</p>	2019-20	2018-19	2017-18	2016-17	2015-16	1	1	0	0	0	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0
2019-20	2018-19	2017-18	2016-17	2015-16																	
1	1	0	0	0																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
0	0	0	0	0																	
7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: E. None of the above Remark : DVV has not consider provided report and Bill has not provided by HEI</p>																				
7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>Answer before DVV Verification : A. Any 4 or All of the above Answer After DVV Verification: D. 1 of the above Remark : DVV has select D. 1 of the above as per shared circulars by HEI .</p>																				

2.Extended Profile Deviations

ID	Extended Questions
1.2	Number of programs offered year-wise for last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
9	9	9	9	9

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
8	8	8	8	8

2.1 Number of students year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
813	764	714	740	672

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
810	760	712	739	671

2.2 Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
634	634	634	634	582

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
555	555	555	555	503

2.3 Number of outgoing / final year students year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
262	216	192	168	181

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
262	217	195	170	185

3.2 Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
2.25	6.75	7.65	25.83	3.40

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
3.55	6.59	8.65	24.73	3.25

NAAC