



## **YEARLY STATUS REPORT - 2021-2022**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>	
	Dr. Bhimrao Ambedkar Government College Baloda .
• Name of the Head of the institution	Dr. L. K. Jaiswal
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	
• Mobile no	9753647298
• Registered e-mail	naveengovtcollegebaloda@gmail.com
• Alternate e-mail	naveengovtcollegebaloda@gmail.com
• Address	Village - Bhilai Bhata P.O. Dongari
• City/Town	Baloda
• State/UT	CHHATTISGARH
• Pin Code	495559
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Saheed Nandkumar Patel University, Raigarh, CG				
• Name of the IQAC Coordinator	Bhushan Kumar				
• Phone No.	7222935149				
• Alternate phone No.					
• Mobile	7222935149				
• IQAC e-mail address	iqacbaloda2008@gmail.com				
• Alternate Email address	iqacbaloda2008@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://naveengovtcollegebaloda.in/wp-content/uploads/2023/06/aqar-2020-21-website.pdf">https://naveengovtcollegebaloda.in/wp-content/uploads/2023/06/aqar-2020-21-website.pdf</a>				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="#">no</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.27	2022	08/03/2022	07/03/2027
6.Date of Establishment of IQAC			16/11/2018		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
nil	na	na	na	na	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>06</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>No</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Implementation of diversified ways of teaching Better online facilities for teaching Conduction of value addedcourse on soft skill		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
plan to start value added course	conducted value added course on soft skill	
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>		
Name	Date of meeting(s)	
<b>Nil</b>	<b>Nil</b>	
<b>14.Whether institutional data submitted to AISHE</b>		
Year	Date of Submission	
<b>2021-22</b>	<b>22/12/2022</b>	

<b>15.Multidisciplinary / interdisciplinary</b>
The faculties tries to impart knowledge through multidisciplinary approach , by explaing the same concept through different aspects or viewpoint , this approach help students to grasp the concept with ease .The teaching methodoly impart focus on correlation with real world.
<b>16.Academic bank of credits (ABC):</b>
The Instituion is governed as per the guidelines of Higher education department of chhattisgarh .It has not recieved any guideliness regarding Academic bank credit .
<b>17.Skill development:</b>
Most of the students in the Institute are from the rural area , hence there is an ample scope for skill development . In this session Value added course on Soft skill was conducted . Students were also guided about confidence ,couselling , career oreintation , speaking skills , importance of english language etc.
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>
The Syllabus is delivered through offline mode , although students are encouraged and guided to use online freely avilable course material and also encouraged to access N-List portal to which the instituion is registered . The students passout their school in Hindi medium so they are comfortable in Hindi language , so usually lectures are delivered in Hindi Language . The sllyabus of sociology includes topics on indian marriage system , moral values and societal norms .
<b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>
The students are guided to focus on their goals as per their academic background and also knowledge is provided to them regarding various career options available to them.
<b>20.Distance education/online education:</b>
The Institute is an affiliated government college under Shaheed Nand Kumar University , Raigarh . It conduct courses in offline mode .  The Institution also has an study center for Pt. Sunder Lal open University .Bilaspur which conduct graduate courses B.Sc, B.Com,B.A and some post-graduate course thorough distance mode .
<b>Extended Profile</b>

1.Programme		
1.1		194
Number of courses offered by the institution across all programs during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
2.Student		
2.1		860
Number of students during the year		
File Description		Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>	
2.2		568
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
2.3		284
Number of outgoing/ final year students during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
3.Academic		
3.1		11
Number of full time teachers during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
3.2		23

Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	14
4.2 Total expenditure excluding salary during the year (INR in lakhs)	15.16
4.3 Total number of computers on campus for academic purposes	27
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Dr. Bhim Rao Ambedkar Government College Baloda , is affiliated to Dr, Shaheed Nandkumar Patel Vishwavidyalaya, Raigarh. It follows the curriculum framed by the university as per the guidelines of Department of Higher Education chhatisgarh . Since its inception in 2008 , it was offering three program B.Sc , B.Com , B.A from 2012 M.Sc chemistry. &amp;M.A hindi in 2013 M.A political science and sociology was introduced .Academic calendar of the Instituion is prepared in addition to that of university to ensure effective curriculum delivery. In addition to regular classes , tutorials , extra classes are organized further special attention is given to weaker students ,apart from regular classroom teaching additional ways like power point presentation, video lectures , you tube upload links are provided.The departments and the institution also plans activities like educational tour , field visits , hand made wall posters ,quiz , debates , seminars and group discussions on relevant topics .To evaluate the progress of students unit test and internal test is conducted .Feedback from studentsare taken,they are provided with notes, guided to acess relevant online sites, internet links for their better understanding .</p>	

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://snpv.ac.in/academic_calendar">https://snpv.ac.in/academic_calendar</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to the academic calendar of affiliating University, for conduction of continuous internal evaluation system . The academic calendar includes information about the duration of session ,schedules of internal exam , annual examination .The teachers prepare their teaching plan as per the academic calendar and ensure completion of syllabus , revisions and doubt clearance before exams . University notifies the dates of internal exam which is conducted by the institute prior to main exam . The Institute conduct unit tests. Further university notifies the dates of annual exam for undergraduate students in the month of march -may and semester exam for postgraduate students in June and December , in each session. The postgraduate students prepare projects and presents seminars , The final exam for 1st and 3rd semester is held in the month of December and final exam for 2nd and 4th semester is held in the month of May for PG program . Some of the departments also organize study tours and field visits .These activities are continuously monitored for evaluation and up gradation of students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

**D. Any 1 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

#### 1.2.2 - Number of Add on /Certificate programs offered during the year

##### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

#### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0



File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The affiliating University of the Institute curriculum includes various topics on Ethics , gender , human values and environmental issues and their management . At undergraduate level , "Environmental studies and Human rights" is a compulsory paper for all the First year students , which deals with various dimensions related to environment , like natural resources , ecosystem , biodiversity, threats and its conservation ,types of pollution, and sustainable management of environmental resources , in addition it also imparts students with the knowledge of human rights as declared in global convention and imprinted in constitution of India , this also sensitize students about discriminations against women etc . Student of specified programs like B.Sc-3rd ,B.Sc 2nd Botany, B.Sc-3rd Zoology ,B.A 3rd Geography and M.Sc chemistry 4th semester are further educated about different aspects of environment like resources , various phenomenon , energy flow in ecosystem , adaption by organisms .The objective is to develop an insight among students about the critical balance of resources in nature and the importance of their sustainability. The students of B.A 1st year are imbued with the knowledge of human values.Syllabus of B.A 2nd ,M.A 3rd semester , deals with gender related topics, vital for creating awareness among students on gender related issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

424

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
URL for stakeholder feedback report	<a href="https://naveengovtcollegebaloda.in/wp-content/uploads/2022/07/feedback.pdf">https://naveengovtcollegebaloda.in/wp-content/uploads/2022/07/feedback.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	<a href="#">View File</a>

1.4.2 - Feedback process of the Institution may be classified as follows		B. Feedback collected, analyzed and action has been taken
File Description	Documents	
Upload any additional information	<a href="#">View File</a>	
URL for feedback report	Nil	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
860		
File Description	Documents	
Any additional information	No File Uploaded	
Institutional data in prescribed format	<a href="#">View File</a>	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
331		
File Description	Documents	
Any additional information	No File Uploaded	
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
Students are identified as slow learners and advanced learners based on their performance in their class. Slow learners are also groomed regularly duringtheir class hours by asking them questions on the topic which has been discussed in the class.. Further faculty		

members revise the important topics , also provide additional learning material online resources and solved question papers . The advanced learners are given assignments and encouraged to take part in programs like debate, quiz, essay writing, presenting a paper in the seminars. They are encouraged to acquire new and advanced information through the internet to bring out their full potential. Their creative abilities are expressed through writing wall magazine, college magazine and in various programmes conducted by the department. A friendly environment is created to improve the communication skills of advanced learners. Sometimes the advanced learners are encouraged to become proctors and help weak students to learn and understand certain topics . Besides lecture classes, ICT enabled classes are taken to make difficult topics more understandable to the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
860	11

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college is striving to provide conducive environment for holistic development to its student. Every faculty member put the effort to make their lecture session interactive, other learner centric methods such as classroom presentation, practicals ,experimental learning creates laboratory awareness, handling of instruments, glass wares and chemicals. Undergraduate First year students of all the streams undertake projects in Environmental Science. .Time to time debate, quiz, seminar are held on the relevant topics which helpful for all round development of students. Engaging students in community based activities and service: -Learning

**Projects:** With the help of NSS volunteers and Swatch Bharat Mission, AIDS awareness campaign, plantation, Yoga, Curse of Dowry and addiction and vaccination programs etc. are propagated to the villages. The Institution organizes guest lectures. To inculcate leadership quality in students students are nominated as Presidents, Vice-Presidents, Secretaries and Joint-Secretaries of various councils of the college. Problem solving methodologies are intended to make the students take responsibilities, solve problems, resolve conflicts and find alternatives. It promotes critical thinking, creativity and scientific temperament. Participation in inter-college events and competitions such as debate etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT is an integral part of the present education system. It provides access to remote learning resources. ICT can enhance the quality of education in several ways: by increasing learner motivation and engagement, by facilitating the acquisition of basic skills. Audio tools – like Whatsapp etc. are used by faculties of this institution. The tools depend mainly upon the student's access to different network availability. Video tools– like WhatsApp, online videos, different online class apps like Google meet, zoom, etc. are used for the purpose. ICT has the potential for increasing access to and improving the relevance and quality of education. ICT is a potentially powerful tool for extending educational opportunities. ICT provides "Effective learning for all at anytime and anywhere like by providing online course materials. It has access to remote learning resources.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

completed academic year )

### 2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

04

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data

for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

75

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is done through class tests, unit tests, and Internal exam of the students. The program schedule of internal exam is designed by the Higher Education Department of the state and affiliated university. All the departments accordingly conduct all these tests such as in UG/ PG programme each paper/course carries 10/20 % marks for internal assessment and rest 90/80 % marks by annual/ semester exam which is conducted by university. The method of internal assessment (class test, unit test) is communicated to students by faculty members to students. . However In addition to this, the departments organize departmental seminars workshops and paper presentation activities to assess the students' attainment and progression . Suggestions are given to improve their performance. The students are assessed assigning them the tasks such as projects, home assignments, seminars, oral tests, practical examinations, etc. In order to maintain transparency, answer sheets are given to students and their doubts are cleared if any. The students with poor performance are informed for the improvement, and are motivated to work hard. Communication skill ,subject and practical knowledge confidence level ,presentation skill ,Interactive ability of the students are also assessed and steps taken to improve it.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The annual and semester exam related grievances come under jurisdiction of university. The institution as per university guideline circulates and display notice regarding registration of exam form, hall ticket, dates of exams, etc. .Discrepancies in the attendance in university examination are to be rectified by the university through the principal. . After the declaration of results the university provide 15 days to apply for revaluation, photo copy of answer sheet. If there is any change in result, accordingly the results are amended . The Institute take initiative to resolve grievances transparently and fairly. The students against whom U.F.M.(Unfair Means) cases are registered in the final/semester examinations are dealt with justifiably. Materials of cheating are confiscated and their records are maintained. The students are given opportunity to clarify their stand. The university constitutes a committee to look into the matter and appropriate measures are taken judicially, transparently and within the time limit. If the internal grievances related to class tests/unit tests, presentation, assignments, practical and project work etc are resolved by IQAC committee in consultation with respective faculty members .

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programmes offered by the college are uploaded on college website. The college, communicate the programme specific and course specific objectives and outcome to students, parents, teachers and different stakeholders. For fresher (new entrants) the program and course objective are displayed on the website and prospectus at the time of admission. Programme specific and course specific outcomes are displayed on website. The teachers of every department instruct the student in the class room about programme and course outcome, what they are supposed to obtain.



File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://naveengovtcollegebaloda.in/wp-content/uploads/2022/01/combined-poco.pdf">https://naveengovtcollegebaloda.in/wp-content/uploads/2022/01/combined-poco.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

#### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college analyzes all the academic result . class performance , unit test and semester/annual examination are the benchmark to analyse the attainment of program specific, course outcomes. Internal exam is taken according to the schedule set by the university/department of higher education. The answer books unit /class tests are shown to the students and they are made known of their shortcomings and irrelevant things in their answers. They are suggested how can improve their answers to any questions. The answer books of the students are valued and marks are given. Finally the year end / semester examination conducted by the affiliating university reflects the attainment gained by the students. Class/unit tests are arranged to gain confidence of the students in the relevant subject. The weaker areas are identified and the individual problems and shortcomings are discussed with the respective student.. The subjects in which the student seems to lag behind are revised through extra classes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://naveengovtcollegebaloda.in/wp-content/uploads/2022/01/combined-poco.pdf">https://naveengovtcollegebaloda.in/wp-content/uploads/2022/01/combined-poco.pdf</a>

#### 2.6.3 - Pass percentage of Students during the year

##### 2.6.3.1 - Total number of final year students who passed the university examination during the year

288

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://naveengovtcollegebaloda.in/wp-content/uploads/2022/07/feedback.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college aims to develop the culture of innovativeness benefitting both the students and faculty members. The Institution has utilized its available resources efficiently to deliver the knowledge to students and faculty members. Two classrooms and a hall is equipped with LCD projector to enhance learning experience and promote intriguing inclination of mind among them. The students of some classes undertake projects in accordance with their syllabus. The faculty members are encouraged to write , chapters, books and journals with ISBN and ISSN number respectively. . The laboratory provides hands-on experience and scope for validation of their innovativeness. Students are also encouraged to publish their creativity on different platforms .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institution has an NSS unit which conduct many activities in collaboration with neighbouring community . In the session 2021-22 it had organised seven days NSS camp from 19/03/2022-25.03/2022 in nearby village RASTO . It had carried out various activities like cleanliness campaign in association with locals also it had conveyed messages on anti dowry , adverse impact of drugs and liquor addiction .

File Description	Documents
Paste link for additional information	<a href="https://naveengovtcollegebaloda.in/wp-content/uploads/2023/05/website-3-nss.pdf">https://naveengovtcollegebaloda.in/wp-content/uploads/2023/05/website-3-nss.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from

**Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

01

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

23

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

### INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Established in the year 2008, with programs B.A. , B.Sc.and B.Com ; M.A.( Hindi,Political Science, Sociology) and M.Sc.(Chemistry) was introduced .The science laboratory such as Physics, Chemistry, Botany, Zoology and Computer science laboratory has almost adequate instrument and consumable items as per the curriculum need. The students are encouraged to use the existing resources optimally. The computer lab is well equipped with more than 15computers to cater the needs of students. The college has partially automated (Circulation module) library with N-List subscription for the students . Each year as per the needs of curriculum the number of books keeps on adding to the library for that separate budget allotted by the state government. The entire college building is under CCTV surveillance . The College has total 13 Classrooms (two classroom have projector), 6-Laboratories, 1-rich library, 1- Office rooms and store room,1-Principal Office, 1-Staff room , 1-Pt.S.S.O.U.office room, 1-sports room ,1-Girls Common Room and Separate Lavatory for Boys and Girls. The Institution has optimally utilised its classroom for conduction of classes..

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution conduct activities for the overall development of students besides education. TheCollege Campus has 10 acre land area. The indoor games facilities include Table tennis, Caroms, Chess, Gym equipment for boys and girls. The facilities for outdoor games include: open ground for cricket, football, courts for playing badminton, volleyball, Kabbaddi . One of the faculties of the college is being entrusted the responsibility of sports department. Apart from this some of the passionate faculty members imbibes with the personality skills. College provides opportunity to the students to enhance their cultural creativity.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.04

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college Library has rich resource of about twelve thousand six hundred books. Presently we follow the traditional library

management system and seeking to enhance integrated library management system. At the beginning of the academic year, each student is issued library card to issue books to students. The end of every semester/academic year every student must return the books to the library. Similarly teachers are also issued book details which are maintained in a register. The institute is registered for N-LIST facilities for students and teachers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.52**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for**

online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

26

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Website has been created and is regularly functional and updated. The college has broadband connection of 200 mbps from BSNL (Bharat Sanchar Nigam Limited) strengthening the teaching and learning process. The campus is partially Wi-Fi enabled. Teachers and students can access Wi-Fi facility . The computer lab is equipped with required number of desk-top computers with required software. Two rooms have overhead projectors. Some faculty members use power point presentations on specific topic to enhance learning experience. The college campus is under CCTV surveillance to ensure safety and security to its stakeholders. Students are encouraged to use IT infrastructure, online study resources .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://naveengovtcollegebaloda.in/wp-content/uploads/2023/05/website-4-ict.pdf">https://naveengovtcollegebaloda.in/wp-content/uploads/2023/05/website-4-ict.pdf</a>

#### 4.3.2 - Number of Computers

27

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

#### 12.04

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities. The institution has several committees whose tasks are maintaining and utilizing physical, academic and support facilities- laboratory, library, sports complex computers, classrooms etc. There are purchase committees which take care of all the purchase activities related to academic, support and any other facilities. The maintenance of physical, academic facilities are done by PWD of the state government. The maintenance of other support facilities is done by the institution through various modes of expenses. Different committees are constituted and the professor in charge/convenor are appointed to look after the maintenance of garden, green campus ,furniture, PWD works, RO water facilities maintenance, internet and wi fi facility, CCTV, computer lab, Parking zone etc.The college hire technical experts for maintenance and repair of ICT infrastructures.PWD, Rural engineering department and Janbhagidari

samiti looks after the maintenance of building.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

734

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**D. 1 of the above**

File Description	Documents
Link to Institutional website	<a href="https://naveengovtcollegebaloda.in/extension/">https://naveengovtcollegebaloda.in/extension/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**23**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**23**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

41

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0



File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

As per the guidelines laid down by the state higher education department student council is constituted through election or nomination as and when it is notified from government. The major events that the council organizes are the college fresher's and annual function in the college. The council organizes various seminars pertaining to students , theand other activities apart from that students are also encouraged to provide their view regarding matters of the Institution concerned with them .

File Description	Documents
Paste link for additional information	<a href="https://naveengovtcollegebaloda.in/cultural/">https://naveengovtcollegebaloda.in/cultural/</a>
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

31

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is an alumni association came to existence in 20.02.2020 and got registered on .The provided free membership to the students in order to motivate them for active participation in the Association. The institute motivates and supports the ex-students, their parents, community to be interactive with the institution In order to increase the member of association the college has created a page for the alumni in social networking facilities like Facebook and alumni are actively networked using the Whatsaap facility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

#### GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution is situated in rural area ,thus we take initiative to diffuse knowledge vital for rural people through NSS unit .The Institution apart from conducting seminar also take initiatives to improve the personality of students so that they become confident .At various occasions like national or international days events programs or lectures are conducted , to instill patriotism and sense of equality among students .Institution take utmost care in ensuring academic performance of students through different modes of imparting education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In the hierarchy first comes the Principal Secretary of Higher Education, subsequently comes the Director, Joint Directors of Higher education, and then comes the Principal of the college who acts as the administrative head of the institution. Since Government Navin College, Baloda is a Government Degree College, all the major decision is taken by the Directorate of Higher Education. The financial matter of the college is looked after by the Drawing and Disbursing Officer, Principal, but approved by the Director, Department of Higher Education. To assist the Principal and for the smooth functioning of the college, there are various committees like Examination Committee, Academic Committee, Discipline Committee, Development Committee etc. whose conveners and members are selected from the Staff Council. In total there are 35 committees. The work of the college administration is decentralized and the various committees formed at the beginning of the academic year to support the system. Apart from the Teachers' Council, the College has IQAC, RUSA Committee. Throughout the academic year, all the committees participate to resolve the concerning issues for the interest of the institution where every committee member has the freedom to participate in decision making.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Government Navin College, Baloda is a Government College and so all strategic plans are taken by the Department of Higher Education, Government of Chhattisgarh. However, some internal strategies can be taken by the college for the smooth functioning. . The academic calendar is prepared by the Department of Higher Education and University at the beginning of each academic year. The Time Table Committee prepares the central routine of Science, Arts and Commerce allotting tutorial classes, extra classes for each department. The syllabus coverage is monitored by the Head of the Institution . There is a Central library from where books are provided as reference books to the students. ICT enabled classes are also taken by some departments to make the students understand certain difficult topics in the easiest way. Study tours, field visits are arranged occasionally in some departments to enhance the experimental learning process. Assignments, sessional examinations as part of continuous evaluation, group learning in some departments are practiced from time to time. Library facilities, N-LIST facilities are also rendered to the students of this institution.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal as the head of the institution along with the members of the Teachers' Council maintains a congenial and academic environment of the college. Major policy decisions are taken by the Directorate of Higher Education, which are communicated to the

college through the Officer on Special Duty. In the college, the Principal is the apex authority and he is assisted by the Staff Council, and various committees. The Principal executes academic and administrative plans and policies with the help of 35 committees for smooth conduct of the college activities. In addition, the college has NSS wings, IQAC Cell, and RUSA Cell. The appointment-Appointment of Assistant Professors is conducted through Chhattisgarh Public Service Commission (CGPSC), Government of Chhattisgarh and appointment of non-teaching staff is made through Vyavasayik Pariksha Mandal(VYAPAM) and interviews. Recruitment of Guest Lecturers is done individually by the college following the U.G.C rules and Department of Higher Education Chhattisgarh guidelines. Supporting staffs for cleaning, . Promotion of non-teaching is done as per the policies of the Government of Chhattisgarh. Service Rules- All the employees of the college follow Chhattisgarh Civil Service (conduct) Rules, 1961 and Shaikshanik Seva Bharti Niyam (Mahavidyalayin) 1990.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

**6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff**

The Institution follow welfare measures for staff as per the guidelines of the government of Chhattisgarh. Welfare measures for teaching and non-teaching staff. Some of them are: 1. The salary component and other monetary benefits are given as per the recommendation of the UGC for Assistant Professors. 2. Annual Increment@ 3% is given every year 3. Promotion and CAS benefits are given as per the guidelines of the UGC/ State Government. 4.The Assistant Professors after completion of Ph.D. degree receive monetary benefits as per the recommendation of the UGC 5. Faculty allowed to participate in Orientation Program/ Refresher Course/ Seminars/ Workshop. 6. General Provident Fund facilities, Gratuity Pension facilities, Contributive Pension Scheme (CPS), Group Life Insurance are provided to both the teaching and non-teaching staff. They also enjoy other benefits like House Rent Allowance, Dearness Allowance. 7.Festival advance is provided for teaching and non teaching staff. 8. Loan facility. 9. Medical reimbursement is also available. On the other hand, monthly medical allowance is provided to Group C and Group D employees. 10.Provision ofof Casual Leave, Earn Leave, and Medical Leave. Benefits of availing Child Care Leave, Maternity Leave, Paternity Leave as per state rules are also provided to the staff.

File Description	Documents
Paste link for additional information	<a href="http://highereducation.cg.gov.in/sites/default/files/anukampa2019.pdf">http://highereducation.cg.gov.in/sites/default/files/anukampa2019.pdf</a>
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal is the most methodical way of evaluating the performance of an employee. It makes the employee more liable to the work that he performs. It also inspires the teachers to undertake research based work to enhance their knowledge. The Performance Appraisal System is conducted centrally by the Additional Directorate of Higher Education. For this purpose, Teaching/ Non Teaching Staff are given the Annual Confidential Report (ACR) format for their self-appraisal annually. The ACR is assessed by the Principal and is then sent to the Additional Directorate of Higher Education, Bilaspur Division Chhattisgarh, for further action. On the basis of this ACR for Career Advancement i.e., promotion is given. To make the non-teaching staff aware of different advancements made in the official matters, they are deputed for various training programs to enhance their potential.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Government Navin College, Baloda is a Government Institution and so the college can conduct internal but can not external audits. The office of the Principal may seek audit as and when required with



permission from the Director of Higher Education. The spectrum of the audit work includes all financial transactions, purchases, and procurement in keeping with the financial rules of the government. Allowances like HRA, medical, travel, etc. are also subjected to audit clearance. There also is a provision of a special audit like any other government department. The Office of the Account General is also invited for audit work as and when decided by the Department and government. Such initiatives are normally taken by the Department of Higher Education in collaboration with the Finance Department, Government of Chhattisgarh. . Accounts are maintained by the Accounts Section of the college which are checked and supervised by the Drawing and Disbursing Officer (DDO) regularly. External Financial audits are conducted by Directorate of Audit, Government of Chhattisgarh and Accountant General (Audit Office), Chhattisgarh, Government of India separately. The last external financial audit was conducted on 22/08/2019 by the office of the Accountant General, Chhattisgarh.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Principal (DDO) of the college monitor the use of the resources . There is a Planning and Development Committee that looks after the

requirements of various departments minutely and then goes for purchasing the things through the Purchase Committee. The Purchase Committee follows all the formalities for the utilization of the fund. Quotations are sought and then following the required formalities, for utilization of funds, steps are taken. A supply order is given to the vendor for the purchase of any material. If the purchase of materials is below ten thousand, the purchase can be made directly without calling any tender. Up to 2.50 lakhs, the Principal can call tender but if the purchase is above 2.50 lakhs purchase has to be made by e-tender. An institution is not recognized by its infrastructure but by the success of students studying in it. Therefore some fund is invested on the purchase of books and apparatus, sports and games, Fresher's welcome, other cultural programs, and national events.. For maintaining and upgrading the facilities provided to the college there is a fund for electricity, water, and internet website and telephone bills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC monitors and coordinate efforts of the Institution towards excellence in different areas. The Institute has sufficient number of committees headed by coordinator, which implement the decisions taken by IQAC in coordination with committees. IQAC conducts academic appraisal of the Institution to review the achievement of faculties, department, documentation of various programs or activities carried out in the college. IQAC plans with the college committees about the implementation of academic calendar. It takes initiatives to improve the quality of teaching, perception and performance of students. It also ensures amicable environment in the college by ensuring hygiene and sanitation, clean drinking water, safety for students especially girls. IQAC focuses on skill development of students through seminars about various relevant topics, it also takes into consideration the teachers' feedback and takes initiatives to ensure free flow of communication between different stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution reviews the teaching learning process and learning outcomes at periodic intervals through IQAC . IQAC undertake consultations with different department and get verbal classroom feedbacks to review the teaching process of the concerned department and take steps for further improvement . Examinations are conducted at regular intervals as per academic calendar to ensure improvement of students and achieve teaching learning outcome . In order to enhance the delivery mechanism of content and perception of students IQAC utilize additional ICT based teaching tools like projector based classes , web video links , power point presentation , online material information apart form those provided by faculty members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Dr. Bhim Rao Ambedkar Government College, Baloda is a co-ed college, take care of concerns of girls so that their upliftment in all dimensions socially, politically and economically could be achieved. Time to time the college had organized the following seminars and programs touching the issue of gender equity. Students and faculty members participated in "Beti Bachao -Beti Padhao" program. On Constitutional Day every year program on gender sensitization is organized. Safety and security of all the students, teachers, non-teaching staff and the visitors to the college are always the first priority. To ensure a safe campus and a secured environment the college has embarked upon the following initiatives: A Grievance Redressal Box is there for the students. There is an anti-ragging cell and Women harassment cell in the college. Separate washrooms for the male and female teaching and non-teaching staff. Identity Cards are issued to all students. Common room: The institution has provided separate common room for girls.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures</b> Solar energy <b>Biogas plant Wheeling to the Grid</b> Sensor-based energy conservation Use of LED bulbs/ <b>power efficient equipment</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)** Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Dustbins are kept in eaaily accessible areas of the Institution.NSS volunteers , voluantarly conduct cleaniliness drive .Laboratories waste especially science departments include solid materials such as broken glass, packing, paper, samples, and equipment are disposed of in a pit separately made for this purpose only. E-waste management- The Institution stores safelye-waste . The waste like broken furniture is brought in reuse after assembling the useable parts. . Other than these, college maintains clean and green campus.The institution discourage the use of plastics. LED lights are preferably used in college campus for conservation of energy. Initiatives are taken to reduce paper communication.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<b>No File Uploaded</b>
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**The Instituion tries to maintain harmony among students. Most of the students are local and belong to the nearby places. Admissions are done as per reservation policy . In extension activities faculties, students and non-teaching staff do participate with enthusiasm . The Institution ensure that all the faculties and**

students proactively take parts in various activities like, national festivals, awareness rallies, and government campaigns. The institute plays an effective role as a catalyst in the area to maintain peace and national integration. The college regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversities. These activities have a very positive impact on society's cultural and communal thoughts directly. The college thereby celebrates, Independence Day, Republic Day, Gandhi Jayanti, Rashtriya Ekta Divas, Guru Ghasi Das Jayanti, Bhasha Divash etc. . Along with these, annual cultural program and annual 7 day NSS Camp are organized by the college to promote greater values of life, love, integrity fraternity and patriotism in the minds of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The preamble of the constitution is displayed in the college campus thus awaking about the fundamental political principles, procedures, rights, feeling of brotherhood and a sense of belonging among selves. Every year 26th November is celebrated as 'Constitution Day'. In order to encourage the students to take part in the political process, college take initiative to organize the ' National Voters Day' on 25th of January every year. 26th January 'Republic Day' is celebrated every year to commemorate the adoption of the constitution. For the promotion of global health, harmony and peace June 21st is observed as 'International Yoga Day' . The 'Independence Day' celebrated annually on August 15 by hoisting the national pride tricolour flag at our college premises by the Principal. . Teachers' Day is celebrated on 5th September which is the birth anniversary of the great teacher Dr Sarvepalli Radhakrishnan. National Unity Day is observed on 31st October by the institute to commemorate the birth anniversary of freedom fighter Sardar Vallabhbhai Patel



File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**The Institution organizes National and International, commemorative days, events, and festivals with great zeal.. The following important events which are celebrated are 25th January National Voters Day. 26th January Republic Day is celebrated every year to commemorate the adoption of the Constitution. 21st June International Yoga Day is . 15th August Independence Day a grand event is celebrated every year by the college with the unfurling of the flag by the Principal of the college. 5th September Dr. Sarvapally Radhakrishnan Birth Anniversary is celebrated as Teachers' Day with great fervor by the students to show their regards to the teachers. 2nd October Mahatma Gandhi Birth . 31st**

October Ekta Divas, Birth Anniversary of Sardar Patel is celebrated as National Unity Day the students of college. 26th November Constitution Day is celebrated . Van Mahotsav Day create awareness among students about planting trees and conserving forests. However due to covid hardly these program scould be carried out through offline mode .

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**1 THEME- Contribution to society . OBJECTIVE OF PRACTICE** Implementation of education for social cause . To promote social leadership skills . To generate awareness about social issues which instill sense of social and civic responsibility It encourage students to suggest and implement new ways to resolve the issue thus encouraging them to develop critical thinking . **PRACTICE-** The NSS Unit has been instrumental in implementing activities in rural areas although other students also participated in these activities .The NSS unit has carried out Swachatta abhiyan , Voters awareness programs in nearby villages . It has also organized dramas to generate awareness about social malpractices like liquor , tobacco consumption . It organize various stage performance to create awareness among villagers on issues like girls education , illicit practices , superstition .Thus institution take initiatives to contribute to society .  
**2 THEME -WATER HARVESTING CONTEXT-**The Institute has a systematic water harvesting structure, in which water collected on college roof top and other outlets are discharged

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

GROOMING STUDENTS OF RURAL BACKGROOUND - The Institution is located in rural area with a huge pool of students of village . . It focus on some of the vital aspects of students personality like their expression skill ,professional skills ,intriguing tendency , self empowerment ,fostering a sense of equality , social interaction and improving their performance in academic fields .It conductsvarious programs on Personality and communication skills , guest for commercial practice in agricultural technique .guests speakers interacting with students on women empowerment ,educating villagers regarding ill effects of addiction , creating awareness about social evil ,addictions and importance of hygiene and cleanliness .NSS unit of the college had organized various seven days ,one day camps and awareness rally in nearby villages like Jhapali , Dhorla ,saraisringar etc .The NSS unit also organized voters education awareness drive under SVEEP . Modes of teaching like projector based teaching , faculties videos , on site teaching technique , providing contents , notes and the Institution provides book through its library recently the institution is also registered for INFLIBNET online depository of numerous books .Few studentsGold medalist in University exams .

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The Instituion aims to realise its vision and mission of wholistic development of students and infuse in them moral and ethical values not only through classroom interaction but also by real world scenario . It also aims to aceive academic excellence among students and enable them to acheive bigger goals in the life through more value added courses , certificatie course and enhancing interactive interaction .